



# SC Annual School Report Card Summary

Spring Hill High  
LEXINGTON 5  
Grades: 9-10 Enrollment: 561  
Principal: Michael Lofton  
Superintendent: Stephen W. Hefner, Ed.D.  
Board Chair: Beth Watson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	N/A	N/A	TBD	TBD	N/A	N/A
2013	N/A	N/A	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	N/A	92.5%	95.6%	93.0%
Passed 1 subtest (%)	N/A	5.5%	3.0%	5.2%
Passed no subtests (%)	N/A	2.0%	1.7%	2.3%

## HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	98.8%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	N/A	345
Number of diplomas	N/A	314
Rate (%)	N/A	92.3%

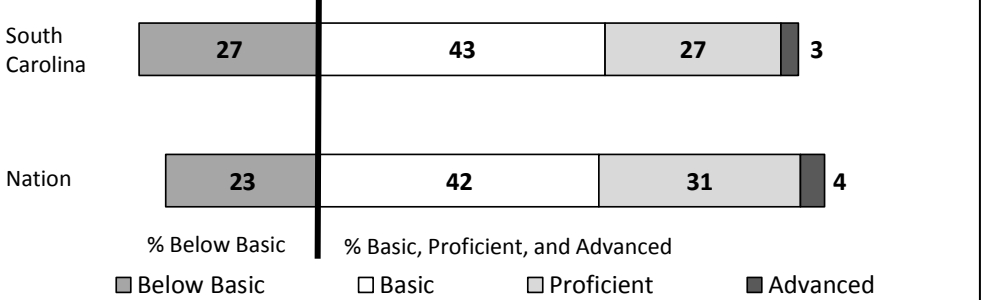
## END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.8%	91.8%
English 1	88.9%	88.4%
Biology 1/Applied Biology 2	92.1%	92.3%
US History and the Constitution	N/A	86.5%
All Tests	90.1%	90.1%

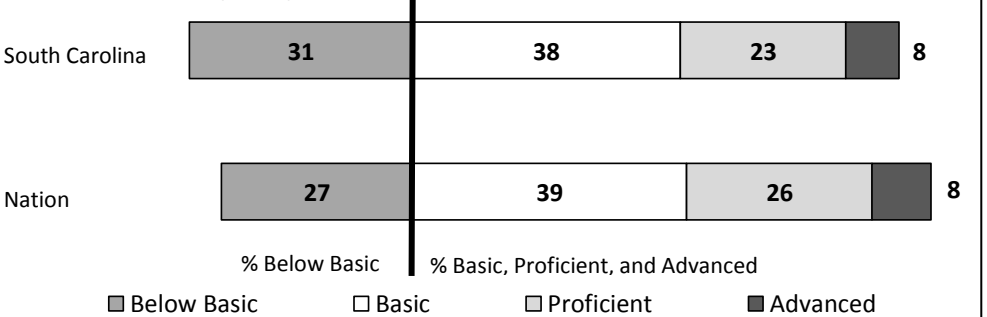
## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

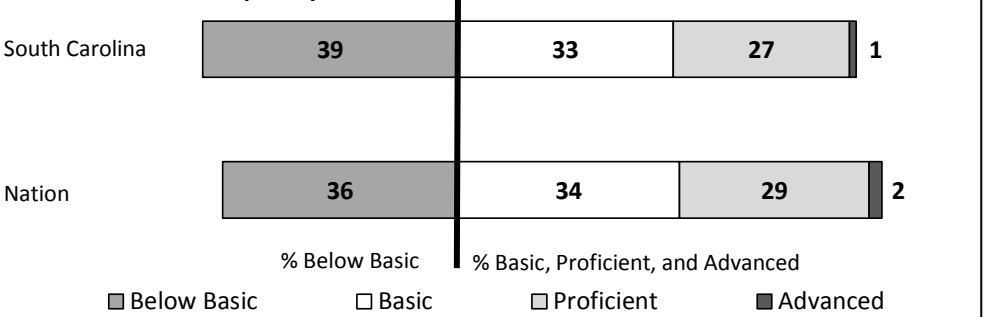
### READING - GRADE 8 (2013)



### MATH - GRADE 8 (2013)



### SCIENCE - GRADE 8 (2011)



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Spring Hill High  
LEXINGTON 5  
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 561)				
Retention Rate	0.0%	N/A	1.4%	3.0%
Attendance Rate	99.4%	N/A	96.2%	96.2%
Served by gifted and talented program	51.9%	N/A	36.9%	17.7%
With disabilities	6.4%	N/A	7.1%	11.5%
Older than usual for grade	0.5%	N/A	3.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	N/A	0.7%	1.1%
Enrolled in AP/IB programs	N/R	N/A	31.5%	15.4%
Successful on AP/IB exams	53.1%	N/A	73.9%	52.8%
Eligible for LIFE Scholarship	N/R	N/A	47.8%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	0.0%	5.3%
Enrollment in career/technology courses	484	N/A	479	423
Career/technology students attaining technical skills	92.8%	N/A	92.8%	84.5%
Annual dropout rate	0.0%	N/A	0.4%	2.1%
Teachers (n = 45)				
Teachers with advanced degrees	80.0%	N/A	67.4%	64.3%
Continuing contract teachers	84.4%	N/A	81.1%	77.3%
Teachers returning from previous year	N/A	N/A	90.2%	85.5%
Teacher attendance rate	96.4%	N/A	95.8%	95.5%
Average teacher salary*	\$55,385	N/A	\$50,397	\$48,414
Classes not taught by highly qualified teachers	0.6%	N/A	1.0%	3.0%
Professional development days/teacher	7.4 days	N/A	9.3 days	10.0 days
School				
Principal's years at school	1.0	N/A	3.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	N/A	29.7 to 1	26.0 to 1
Prime instructional time	94.4%	N/A	90.4%	90.3%
Dollars spent per pupil**	N/A	N/A	\$7,094	\$8,238
Percent expenditures for teacher salaries**	N/A	N/A	60.5%	56.9%
Percent of expenditures for instruction**	N/A	N/A	60.8%	58.0%
Opportunities in the arts	Excellent	Up from N/R	Excellent	Excellent
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	100.0%	N/A	99.5%	98.7%
Character development program	Good	N/A	Good	Good
ESEA composite index score	N/A	N/A	96.3	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	155	81
Percent satisfied with learning environment	97.6%	92.9%	98.7%
Percent satisfied with social and physical environment	100.0%	89.1%	98.8%
Percent satisfied with school-home relations	94.9%	92.3%	83.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

The mission of Spring Hill High School (SHHS) is to provide a collaborative learning community that cultivates innovative thinkers prepared to meet the challenges of the 21st century. Spring Hill High School encourages students to discover their passion by offering five focus programs to include: an Engineering Academy, an Entertainment Academy, an Entrepreneurial Academy, an Environmental Studies Academy and an Exercise Science Academy.

Our students come together from all areas of Lexington-Richland School District Five and represent a heterogeneous mixture in terms of ethnicity, religion and socioeconomic status; while at the same time representing a similar population in terms of academic goals, mindset and motivation. The enthusiasm at Spring Hill High is contagious as faculty and students challenge and motivate each other to reach for and achieve at their highest potential. Our learning environment is designed to be open and accepting and to not only allow students to answer the question, but also to question the answer.

Interdisciplinary approaches are used with technology to teach and encourage students to generate ideas, solve problems and communicate solutions. We are proud of our students' academic and personal achievements and their involvement in both the school and larger community.

With the efforts of faculty, students, parents, staff, administration and community; Spring Hill High School offers our students the tools, instruction and guidance necessary to increase their knowledge and skills. Our goal is to prepare them to be successful in their high school, college and future endeavors.

Principal: Michael Lofton

SIC Chairperson: Michael Cates

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